Pawtucket School Department

2003-2004 Actual

District Expenditures by Program

Total District Expenditures

Total District Expenditures:\$ 99,221,442Total District Enrollment*:9,842Total District Per Pupil:\$ 10,081

* Includes Out-of-District Enrollment

In-District Expenditures

In-District Expenditures*: \$ 91,623,276
In-District Enrollment: 9,320
In-District Per Pupil: \$ 9,831

* Excludes Out-of-District Tuition Paid

Adjusted District Expenditures

Adj. District Expenditures*: \$88,189,370
In-District Enrollment: 9,320
Adj. District Per Pupil: \$9,462

* Excludes Other Commitments

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 99,221,442	\$ 27,517,655	\$ 4,687,816	\$ 3,720,490	\$ 323,826	\$ 525,789	\$ 62,445,866
% of Total Expenditures:	100.00%	27.73%	4.72%	3.75%	0.33%	0.53%	62.94%
Program Enrollment:		1,016.41	643.01	1,577.00	243.83	1.00	7,859.54
% Involvement:		10.33%	6.53%	16.02%	2.48%	0.01%	79.86%
Instruction							
Expenditures:	\$ 54,966,322	10,707,615	4,604,010	2,790,130	0	58,782	36,805,784
% of Total Expenditures:	55.40%	10.79%	4.64%	2.81%	0.00%	0.06%	37.09%
Instructional Support							
Expenditures:	\$ 17,188,240	8,741,899	83,806	806,742	0	0	7,555,793
% of Total Expenditures:	17.32%	8.81%	0.08%	0.81%	0.00%	0.00%	7.62%
Operations							
Expenditures:	\$ 11,801,042	1,337,027	0	0	0	0	10,464,016
% of Total Expenditures:	11.89%	1.35%	0.00%	0.00%	0.00%	0.00%	10.55%
Other Commitments							
Expenditures:	\$ 11,032,072	6,731,114	0	123,617	323,826	467,007	3,386,507
% of Total Expenditures:	11.12%	6.78%	0.00%	0.12%	0.33%	0.47%	3.41%
Leadership							
Expenditures:	\$ 4,233,766	0	0	0	0	0	4,233,766
% of Total Expenditures:	4.27%	0.00%	0.00%	0.00%	0.00%	0.00%	4.27%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.